

Social Communication Questionnaire (SCQ)

Child's Name: _____ Child's Age: _____

Child's DoB: _____ dd / mm / yyyy Informant's Name: _____

Relationship to Child: _____ Clinician's Name: _____

Date of Interview: _____ dd / mm / yyyy School/Clinic's Name: _____

Instruction: Please answer each question with a YES or NO. Make sure to think about your answers based on your observations from the last three months.

1. Is she/he now able to talk using short phrases or sentences? If no, skip to Question 8

Yes No

2. Do you have a to-and-fro conversation with her/him that involves taking turns or building on what you have said?

Yes No

3. Does she/he ever use odd phrases or say the same thing over and over in almost exactly the same way (either phrases that she/he hears other people use or ones that she/he makes up)?

Yes No

4. Does she/he ever use socially inappropriate questions or statements? For example, does she/he regularly ask personal questions or make personal comments at awkward times?

Yes No

5. Does she/he ever get her/his pronouns mixed up (e.g. saying you or she/he for I)?

Yes No

6. Does she/he ever use words that she/he seems to have invented or made up herself/himself; put things in odd, indirect ways; or use metaphorical ways of saying things (e.g. saying hot rain for steam)?

Yes No

7. Does she/he ever say the same thing over and over in exactly the same way or insist that you say the same thing over and over again?

Yes No

8. Does she/he ever have things that she/he seems to have to do in a very particular way or order or rituals that she/he insists that you go through?

Yes No

9. Does her/his facial expression usually seem appropriate to the particular situation, as far as you can tell?

Yes No

10. Does she/he ever use your hand like a tool or as if it were part of her/his own body (e.g. pointing with your finger, putting your hand on a doorknob to get you to open the door)?

Yes No

11. Does she/he ever have any interests that preoccupy her/him and might seem odd to other people (e.g. traffic lights, drainpipes, timetables)?

Yes No

12. Does she/he ever seem to be more interested in parts of a toy or an object (e.g. spinning the wheels of a car), rather than in using the objects as it was intended?

Yes No

13. Does she/he ever have any special interests that are unusual in their intensity but otherwise appropriate for her/his age and peer group (e.g. trains or dinosaurs)?

Yes No

14. Does she/he ever seem to be unusually interested in the sight, feel, sound, taste, or smell of things or people?

Yes No

15. Does she/he ever have any mannerisms or odd ways of moving her/his hands or fingers, such as flapping or moving her/his fingers in front of her/his eyes?

Yes No

16. Does she/he ever have any complicated movements of her/his whole body, such as spinning or repeatedly bouncing up and down?

Yes No

17. Does she/he ever injure herself/himself deliberately, such as biting her/his arm or banging her/his head?

Yes No

18. Does she/he ever have any objects (other than a soft toy or comfort blanket) that she/he has to carry around?

Yes No

19. Does she/he ever have any particular friends or a best friend?

Yes No

20. Does she/he ever talk to you just to be friendly (rather than to get something)?

Yes No

21. Does she/he ever spontaneously copy you (or other people) or what you are doing (such as vacuuming, gardening, or mending things)?

Yes No

22. Does she/he ever spontaneously point at things around her/him just to show you things (not because she/he wants them)?

Yes No

23. Does she/he ever use gestures, other than pointing or pulling your hand, to let you know what she/he wants?

Yes No

24. Does she/he nod her/his head to indicate yes?

Yes No

25. Does she/he shake her/his head to indicate no?

Yes No

26. Does she/he usually look at you directly in the face when doing things with you or talking with you?

Yes No

27. Does she/he smile back if someone smiles at her/him?

Yes No

28. Does she/he ever show you things that interest her/him to engage your attention?

Yes No

29. Does she/he ever offer to share things other than food with you?

Yes No

30. Does she/he ever seem to want you to join in her/his enjoyment of something?

Yes No

31. Does she/he ever try to comfort you if you are sad or hurt?

Yes No

32. If she/he wants something or wants help, does she/he look at you and use gestures with sounds or words to get your attention?

Yes No

33. Does she/he show a normal range of facial expressions?

Yes No

34. Does she/he ever spontaneously join in and try to copy the actions in social games, such as The Mulberry Bush or London Bridge Is Falling Down?

Yes No

35. Does she/he play any pretend or make-believe games?

Yes No

36. Does she/he seem interested in other children of approximately the same age whom she/he does not know?

37. Does she/he respond positively when another child approaches her/him?

Yes No

38. If you come into a room and start talking to her/him without calling her/his name, does she/he usually look up and pay attention to you?

Yes No

39. Does she/he ever play imaginative games with another child in such a way that you can tell that each child understands what the other is pretending?

Yes No

40. Does she/he play cooperatively in games that need some form of joining in with a group of other children, such as hide-and-seek or ball games?

Yes No

Total Score: _____