

# NICHQ Vanderbilt Assessment Scale For Teachers Template

## TEACHER INFORMATION

Teacher Name: \_\_\_\_\_ Student Name: \_\_\_\_\_

Date: \_\_\_\_\_ dd / mm / yyyy

## INSTRUCTIONS

Please rate each item based on observations over at least two weeks of regular classroom contact. Complete this form independently without discussion with parents or other educators.

### INATTENTION SUBSCALE

Fails to give close attention to details or makes careless mistakes in schoolwork

Never  Occasionally  Often  Very Often

Has difficulty sustaining attention in tasks or play activities

Never  Occasionally  Often  Very Often

Does not seem to listen when spoken to directly

Never  Occasionally  Often  Very Often

Does not follow through on instructions and fails to finish schoolwork

Never  Occasionally  Often  Very Often

Has difficulty organizing tasks and activities

Never  Occasionally  Often  Very Often

Avoids tasks that require sustained mental effort

Never  Occasionally  Often  Very Often

Loses things necessary for tasks or activities

Never  Occasionally  Often  Very Often

Is easily distracted by extraneous stimuli

Never  Occasionally  Often  Very Often

Is forgetful in daily activities

Never  Occasionally  Often  Very Often

### HYPERACTIVITY/IMPULSIVITY SUBSCALE

Fidgets with hands or feet or squirms in seat

Never  Occasionally  Often  Very Often

Leaves seat in classroom or in other situations in which remaining seated is expected

Never  Occasionally  Often  Very Often

Runs about or climbs excessively in situations in which it is inappropriate

Never  Occasionally  Often  Very Often

Has difficulty playing or engaging in leisure activities quietly

Never  Occasionally  Often  Very Often

Is 'on the go' or acts as if 'driven by a motor'

Never  Occasionally  Often  Very Often

Talks excessively

Never  Occasionally  Often  Very Often

Blurts out answers before questions have been completed

Never  Occasionally  Often  Very Often

Has difficulty awaiting turn

Never  Occasionally  Often  Very Often

Interrupts or intrudes on others

Never  Occasionally  Often  Very Often

### **OPPOSITIONAL/DEFIANT BEHAVIOUR**

Loses temper

Never  Occasionally  Often  Very Often

Argues with adults

Never  Occasionally  Often  Very Often

Actively defies or refuses to comply with adults' requests or rules

Never  Occasionally  Often  Very Often

Deliberately annoys people

Never  Occasionally  Often  Very Often

Blames others for his or her mistakes or misbehavior

Never  Occasionally  Often  Very Often

Is touchy or easily annoyed by others

Never  Occasionally  Often  Very Often

Is angry or resentful

Never  Occasionally  Often  Very Often

Is spiteful or vindictive

Never  Occasionally  Often  Very Often

### **ANXIETY SYMPTOMS**

Is fearful, anxious, or worried

Never  Occasionally  Often  Very Often

Is afraid to try new things for fear of making mistakes

Never  Occasionally  Often  Very Often

Feels worthless or inferior

Never  Occasionally  Often  Very Often

Blames self for problems; feels guilty

Never  Occasionally  Often  Very Often

Feels lonely, unwanted, or unloved; complains that 'no one loves him or her'

Never  Occasionally  Often  Very Often

Is sad, unhappy, or depressed

Never  Occasionally  Often  Very Often

Is self-conscious or easily embarrassed

Never  Occasionally  Often  Very Often

Teacher Signature

Date: \_\_\_\_\_ dd / mm / yyyy