

Denver Developmental Screening Test

Examiner: _____ Date: _____ dd / mm / yyyy
 Name: _____ Date of Birth: _____ dd / mm / yyyy
 ID Number: _____

TEST BEHAVIOUR

Typical

Typical 1

Yes No

Typical 2

Yes No

Typical 3

Yes No

Compliance

Compliance 1

Always Complies Usually Complies Rarely Complies

Compliance 2

Always Complies Usually Complies Rarely Complies

Compliance 3

Always Complies Usually Complies Rarely Complies

Interest in Surroundings

Interest in Surroundings 1

Alert Somewhat Disinterested Seriously Disinterested

Interest in Surroundings 2

Alert Somewhat Disinterested Seriously Disinterested

Interest in Surroundings 3

Alert Somewhat Disinterested Seriously Disinterested

Fearfulness

Fearfulness 1

None Mild Extreme

Fearfulness 2

None Mild Extreme

Fearfulness 3

None Mild Extreme

Attention Span

Attention Span 1

Appropriate Somewhat Distractable Very Distractable

Attention Span 2

Appropriate Somewhat Distractable Very Distractable

Attention Span 3

Appropriate Somewhat Distractable Very Distractable

DIRECTIONS FOR ADMINISTRATION

Try to get child to smile by smiling, talking or waving. Do not touch him/her. Child must stare at hand several seconds. Parent may help guide toothbrush and put toothpaste on brush. Child does not have to be able to tie shoes or button/zip in the back. Move yarn slowly in an arc from one side to the other, about 8 above child's face. Pass if child grasps rattle when it is touched to the backs or tips of fingers. Pass if child tries to see where yarn went. Yarn should be dropped quickly from sight from tester's hand without arm movement. Child must transfer cube from hand to hand without help of body, mouth, or table. Pass if child picks up raisin with any part of thumb and finger. Line can vary only 30 degrees or less from tester's line. Make a fist with thumb pointing upward and wiggle only the thumb. Pass if child imitates and does not move any fingers other than the thumb. Pass any enclosed form. Fail continuous round motions. Which line is longer? (Not bigger.) Turn paper upside down and repeat. (pass 3 of 3 or 5 of 6) Pass any lines crossing near midpoint. Have child copy first. If failed, demonstrate. When giving items 12, 14, and 15, do not name the forms. Do not demonstrate 12 and 14. When scoring, each pair (2 arms, 2 legs, etc.) counts as one part. Point to picture and have child name it. (No credit is given for sounds only.) If less than 4 pictures are named correctly, have child point to picture as each is named by tester. Using doll, tell child: Show me the nose, eyes, ears, mouth, hands, feet, tummy, hair. Pass 6 of 8. Using pictures, ask child: Which one flies?...says meow?...talks?...barks?...gallops? Pass 2 of 5, 4 of 5. Ask child: What do you do when you are cold?...tired?...hungry? Pass 2 of 3, 3 of 3. Ask child: What do you do with a cup? What is a chair used for? What is a pencil used for? Action words must be included in answers. Pass if child correctly places and says how many blocks are on paper. (1,5). Tell child: Put block on table; under table; in front of me, behind me. Pass 4 of 4. (Do not help child by pointing, moving head or eyes.) Ask child: What is a ball?...lake?...desk?...house?...banana?...curtain?...fence?...ceiling? Pass if defined in terms of use, shape, what it is made of, or general category (such as banana is fruit, not just yellow). Pass 5 of 8, 7 of 8. Ask child: If a horse is big, a mouse is ? If fire is hot, ice is ? If the sun shines during the day, the moon shines during the ? Pass 2 of 3. Child may use wall or rail only, not person. May not crawl. Child must throw ball overhand 3 feet to within arm's reach of tester. Child must perform standing broad jump over width of test sheet 1/2 inches). Tell child to walk forward, heel within 1 inch of toe. Tester may demonstrate. Child must walk 4 consecutive steps. 31. In the second year, half of normal children are non-compliant.