Pabau

Sensory Profile 2 Quick Reference

Use this reference sheet to understand the four sensory processing quadrants and classification ranges from the Sensory Profile 2 assessment developed by Winnie Dunn.

1 SEEKING

Reflects how much a person actively pursues sensory input. High seekers crave movement, touch, and intense experiences. Low seekers may appear passive or uninterested in sensory activities.

> **Example:** A child who constantly touches objects, hums, or seeks out strong flavours scores high on Seeking.

2 AVOIDING

Measures the degree to which a person actively limits or controls sensory input. High avoiders may resist new textures, loud environments, or unexpected touch.

> **Example:** A patient who covers their ears in busy settings or refuses certain clothing fabrics scores high on Avoiding.

3 SENSITIVITY

Captures how readily a person detects and reacts to sensory stimuli. High sensitivity means the person notices subtle changes and may become overwhelmed by everyday sensations.

> **Example:** Someone who is distracted by background noise others ignore or notices faint smells scores high on Sensitivity.

4 REGISTRATION

Reflects how much sensory input a person misses or fails to notice. High registration scores suggest the person needs more intense or prolonged stimuli to respond.

> **Example:** A child who does not respond when their name is called or seems unaware of pain scores high on Registration.

Classification Ranges

The Sensory Profile 2 uses norm-referenced scoring to classify individuals into five categories based on how their scores compare to same-age peers.

A   **MUCH LESS THAN OTHERS**

Scores fall well below the normative mean. The individual demonstrates significantly fewer behaviours in this quadrant compared to peers. Consider environmental modifications and targeted intervention.

B   **LESS THAN OTHERS**

Scores are somewhat below the normative mean. The individual shows fewer behaviours than typical but may not require intensive intervention. Monitor and adjust strategies as needed.

C   **JUST LIKE THE MAJORITY OF OTHERS**

Scores fall within the typical range. The individual processes sensory information similarly to most peers. No specific sensory-based intervention is typically required.

D   **MORE THAN OTHERS**

Scores are above the normative mean. The individual demonstrates more behaviours in this quadrant than typical. Consider targeted strategies and environmental accommodations.

E   **MUCH MORE THAN OTHERS**

Scores fall well above the normative mean. The individual shows significantly more behaviours than peers. Prioritise sensory-based intervention and comprehensive environmental modifications.

Patient Scoring Record

Use this page to record and track Sensory Profile 2 results for individual patients across assessment sessions.

Patient Name / ID

Date of Assessment

Age at Assessment

Seeking Score and Classification

Record raw score and classification (e.g. 42 - More Than Others)

Avoiding Score and Classification

Record raw score and classification

Sensitivity Score and Classification

Record raw score and classification

Registration Score and Classification

Record raw score and classification

Key Observations and Clinical Notes

Note patterns, strengths, areas of concern

Recommended Interventions

List strategies, accommodations, or referrals